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**SUBMIT**

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**TECHNOLOGY**

- a. Access information
- b. CD burner
- c. Click on an icon
- d. Computer library
- e. Copy
- f. Clock
- g. Copying
- h. Cut off
- i. Device
- j. Digital camera
- k. Download
- l. Do online
- m. eMail
- n. Hardware
- o. Headphones
- p. To hear
- q. To highlight part of a text
- r. Home page
- s. Insert a disc
- t. Print
- u. Laptop
- v. To listen
- w. To log into
- x. Mouse
- y. MP3 player
- z. Palm Pilot
- aa. To plug in
- ab. Restart
- ac. Scanner
- ad. Software
- ae. Switch off
- af. To transfer
- ag. Turn down
- ah. Turn on
- ai. Turn up
- aj. USB flash drive
- ak. Virus
- al. Webcam
- am. Webcam
- an. Wi-Fi

## Literary Elements

Every work of literature is made up of a combination of elements. What makes each work unique is the creative way in which the author handles and blends these elements. Careful readers of literary texts are able to identify these elements and to discuss how they influence the meaning of the literary work.

What Is It Called?	What Does It Mean?	What Does It Look Like?
<b>Characterization</b>	Refers to the creation and development of characters, the people who carry on the action in a literary work	Description by the narrator, dialogue & thoughts, and character actions are all methods of characterization.
<b>Setting</b>	The time and place in which events occur	Can include descriptions of locations, dates, times of year, etc.
<b>Plot</b>	The sequence of events that take place	Major and minor events or conflicts that involve the characters.
<b>Diction</b>	The word choice of the author	Words that help to convey different attitudes or tones. Adjectives & adverbs (describing words) and verbs (action words) are helpful in considering the author's diction.
<b>Tone</b>	The attitude or viewpoint that an author shows toward his or her subject	The tone may be serious, sympathetic, angry, etc. You can usually determine the narrator's tone by studying the author's diction (or word choice).
<b>Mood</b>	The atmosphere or feeling of a literary work	The mood may be joyful, gloomy, suspenseful, etc.
<b>Point of view</b>	The perspective from which a story is told	In the first-person point of view, the narrator tells the story using "I" and "me" and may participate in events. In the omniscient point of view, the narrator is an all-knowing impersonal observer who does not take part in events but can describe the thoughts and actions of all the characters.
<b>Structure</b>	How the parts of a literary work are organized and arranged	The structure of a novel may be based on chronological order with occasional flashbacks. The structure of poetry includes the number, form, pattern of lines, and stanzas.
<b>Theme</b>	The central idea of a literary work	Themes often have to do with widely held human concerns such as love, death, justice, dignity, happiness, etc.

**Great Sentence Starters**

- "The author uses dialogue as a method of characterization to show..."
- "The narrator's use of diction helps to express a tone of..."
- "The first person point of view of the narrator helps the reader to understand..."

**technology**



## Transition Words: Connecting Ideas

Transition words are used in a sentence to connect two ideas. They join clauses together to show a difference or a connection.

**Example 1:** We arrived late at the movie, so we didn't understand the ending.

In Example 1, the word *so* connects two clauses to show a result. It was *because* we were late that we didn't understand the ending. The meaning of the two clauses is clearer than if each stood alone.

**Example 2:** We arrived late at the movie. We didn't understand the ending.

In Example 2, the two ideas are separate. There is no connection with arriving late and not understanding the movie. Instead, it appears that not understanding the ending has nothing to do with arriving late.

Here is a word bank with transition words. Use the words in the bank to connect the clauses below. You should only use a transition word or phrase once.

### Word Bank

- in addition
- otherwise
- although
- therefore
- in fact
- furthermore
- similarly
- consequently
- actually
- so
- however
- nevertheless
- yet
- instead
- moreover
- particularly

1. The girls wanted an ice cream cone, \_\_\_\_\_ they left the park early.
2. Mother didn't have time to go to the store; \_\_\_\_\_ there was no milk in the refrigerator.
3. There is no homework tonight; \_\_\_\_\_ there has been no homework this week.
4. James and his team didn't finish the project; \_\_\_\_\_ they did work hard.
5. You can come with us if you are ready; \_\_\_\_\_ you will have to ride the bus.
6. It is important to complete your homework; \_\_\_\_\_ it should be turned in on time.
7. Mrs. Simpson can be grumpy some times; \_\_\_\_\_ we should help her whenever we can.
8. Students should be quiet during the play; \_\_\_\_\_ applause at the end is allowed.
9. The Johnson children get an allowance every week; \_\_\_\_\_ they earn money for completing chores.
10. The rhino in Africa is threatened with extinction; \_\_\_\_\_ many species of gorilla are also endangered.

## TECHNOLOGY

**WRITE THE CORRECT NAME UNDER THE PICTURE**

1. MEMORY CARD
2. PDA
3. CD PLAYER
4. MP3 PLAYER
5. STEREO
6. MICROWAVE
7. MOBILE PHONE
8. STEERING WHEEL
9. TABLET
10. DICTAPHONE
11. VIDEO CAMERA
12. FAX MACHINE
13. GPS
14. LAPTOP
15. 3D GLASSES
16. E-BOOK
17. KEYBOARD
18. MOUSE
19. PRINTER
20. LOUD SPEAKER
21. BLUETOOTH HEADSET
22. WRIST WATCH
23. WEB CAM
24. CAMERA
25. JOYSTICK
26. TELEVISION
27. CORDLESS PHONE
28. HEADPHONES
29. KITCHEN ROBOT
30. MIXER
31. GAMEPAD
32. GAMEBOY
33. RADIO
34. SCANNER
35. PEN DRIVE

**WHAT ABOUT HOUSEHOLD APPLIANCES? MATCH THE WITH THEIR USE.**

<p>A. FREEZER</p> <p>B. COOKER</p> <p>C. DISHWASHER</p> <p>D. SKIN</p> <p>E. REFRIGERATOR</p> <p>F. DRYER</p> <p>G. TOASTER</p> <p>H. WASHING MACHINE</p> <p>I. VACUUM CLEANER</p> <p>J. BLENDER</p> <p>K. OVEN</p>	<p>1. you wash clothes in it</p> <p>2. you bake food in it</p> <p>3. you press clothes flat and remove wrinkles with it</p> <p>4. you keep food frozen with it</p> <p>5. you wash your dishes in it</p> <p>6. you heat food with it using energy waves</p> <p>7. you dry clothes with it</p> <p>8. you keep food cold with it</p> <p>9. you heat pots and pans on it</p> <p>10. you toast food</p> <p>11. you clean the floor with it</p>
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**WHAT DO YOU NEED IF YOU WANT TO...**

1. TAKE A PICTURE
2. RECORD SOME IMAGES
3. LISTEN TO MUSIC
4. TYPE ON YOUR COMPUTER
5. CONTROL THE CARBOR WITHOUT KEYING
6. STORE DIGITAL INFORMATION
7. CONTROL YOUR VIDEO GAMES
8. SEND SCANNED PRINTED MATERIAL
9. PLAY GAMES IN A HANDHELD CONSOLE
10. MAKE OR RECEIVE TELEPHONE CALLS
11. SCAN IMAGES OR PRINTED TEXT TO CONVERT IT TO A DIGITAL IMAGE
12. ANSWER SOMEONE CALLING YOU WHILE DRIVING
13. COOK, BAKE, DEFROST, AND HEAT
14. CATCHING UP ON NEWS, SOAPS, MATCHES AND BETTINGS
15. DETERMINE YOUR VEHICLE'S CURRENT POSITION AND LOCATION AND BE GUIDED IN YOUR WAY AHEAD
16. KNOW THE TIME

**NOW USE THEM IN CONTEXT. CHOOSE ONE OF THE WORDS TO COMPLETE THE SENTENCES**

1. My \_\_\_\_\_ is almost empty. I only have a few eggs, some cheese and a bottle of beer in it.
2. I think I'd like to buy a/an \_\_\_\_\_ which can brown up to four pieces of bread.
3. Put the microwave on the \_\_\_\_\_ and simmer for three minutes.
4. Throw your wet clothes into the \_\_\_\_\_.
5. Could you get the \_\_\_\_\_ out and clean the living room?
6. Many students have a \_\_\_\_\_ in their rooms so they can at least cook melted toast and cheese.
7. Put the meat into the \_\_\_\_\_ and let it roast for 45 minutes.
8. I bought ten pounds of salmon and put it all into the \_\_\_\_\_ to keep until the party next week.
9. There's nothing like a \_\_\_\_\_ to make cleaning up of so easy.

Rhetorical devices worksheet high school.

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What job might he have? Make sure all examples are captured on the board so that students can copy down any they missed. CC0/michael\_schueller/pixabay Location: Hackensack, New JerseyGraduation Rate: 99%Reading Proficiency: 88%Math Proficiency: 96%Student Population: < 1,100Student to Teacher Ratio: 11:1College Readiness Index: 96.3%Bronx High School of ScienceThe Bronx High School of Science has a large number of students (approximately 3,000) and a higher than average student to teacher ratio (22:1), but this is not reflected in the excellent results they achieve year after year. CC0/bsstudent/Wikimedia Commons Location: Bronx, New YorkGraduation Rate: 99%Reading Proficiency: 99%Math Proficiency: 99%Student Population: > 3,000Student to Teacher Ratio: 22:1College Readiness Index: 92.2%International Academy of MacombThe International Academy of Macomb is the highest ranked high school in Michigan and offers an International Baccalaureate curriculum. There are multiple lists published every year ranking schools on a wide range of criteria, including academic or sporting performance, college acceptance rates, student satisfaction and teacher/student ratio. The speaker is the person/company who created the text. The Speaker (communicator/writer): Need to identify the speaker; not as easy as it may sound. It is very important that you cut up each page into three parts. A A Classroom Activity Four The Rhetorical Triangle and A Ethos, Pathos and Logos in Speeches On the board, display the following selections from famous historical speeches: But I am free from American slavery, after wearing the galling chains on my limbs 53 years, nine of which it has been my unhappy lot to be the slave of Clay. We have provided copies of Sotomayor, Reagan and Nehru speeches, but this activity would work well with any speech. Each student must have three sparses, one of blue, green and red. Choosing the right school will help your child during your secondary schools, but how do you choose the "right" school? Number of more low students that the average (less than 500) means extremely competitive income requirements. Location: Municipality of Clinton, Michigangraduation rate: 99%competition reading: 98%mathematics Competence: 98%Student Population:



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